

Year 3 and 4 B	Spring 1	Spring 2																								
Reading	Shared Reading Text: How the Camel Got its Hump The Butterfly Lion Key Poems: Trees Guided Reading Focus: W1 - Retrieval W2 - Summary W3 - Vocab W4 - Inference W5 - Prediction W6 - Assessment	Shared Reading Text: Ancient Rome - Ashley Booth (online text) TBC Key Poems: For want of a nail Guided Reading Focus: W1 - Explanation W2 - Retrieval W3 - Inference W4 - Vocab W5 - Inference W6 - Assessment																								
Writing	W1–2 Text: Inform (Non-Chronological Information Text) Cont... Stimulus: Science W3-5 Text: Persuade (Debate and Persuasive Letter) Stimulus: Environmental Issues W6 Text: Inform (Explanation) Stimulus: Science – Natural Cycles	W1 - 2 Text: Inform (Explanation) Stimulus: Science – Natural Cycles Cont... W3 - 4 Text: Inform (Historical Diary) Stimulus: Romans W5-6 Text: Inform (Biography) Stimulus: Julius Ceasar																								
Mathematics	<table border="0"> <tr> <td>Year 31-5:</td> <td>Year 3/4</td> </tr> <tr> <td>Fractions</td> <td>1-4: Fractions</td> </tr> <tr> <td>6: Measures (Length & Perimeter)</td> <td>5-6: Decimals</td> </tr> <tr> <td>7: Assessment</td> <td>7: Assessment</td> </tr> <tr> <td>8: Consolidate</td> <td>8: Consolidate</td> </tr> <tr> <td>9: Measures Cont.</td> <td>9: Decimals</td> </tr> <tr> <td>10-11: Statistics</td> <td>10: Statistics</td> </tr> <tr> <td>12: Multiply & Divide</td> <td>11-12: Measures (Length & Perimeter)</td> </tr> </table>	Year 31-5:	Year 3/4	Fractions	1-4: Fractions	6: Measures (Length & Perimeter)	5-6: Decimals	7: Assessment	7: Assessment	8: Consolidate	8: Consolidate	9: Measures Cont.	9: Decimals	10-11: Statistics	10: Statistics	12: Multiply & Divide	11-12: Measures (Length & Perimeter)	<table border="0"> <tr> <td>Year 4</td> </tr> <tr> <td>1-4: Fractions Value</td> </tr> <tr> <td>5-6: Decimals</td> </tr> <tr> <td>7: Assessment</td> </tr> <tr> <td>8: Consolidate</td> </tr> <tr> <td>9: Decimals</td> </tr> <tr> <td>10: Statistics</td> </tr> <tr> <td>11-12: Measures (Length, Perimeter & Area)</td> </tr> </table>	Year 4	1-4: Fractions Value	5-6: Decimals	7: Assessment	8: Consolidate	9: Decimals	10: Statistics	11-12: Measures (Length, Perimeter & Area)
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History	Life In Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome’s different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin 6. Assessment	The Rise and Fall of Rome 1.The Punic Wars and the expanding empire 2.Julius Caesar 3.Caesar Augustus and the Pax Romana 4.Christianity in the Roman Empire 5.The Fall of the Roman Empire 6. Assessment																								
Geography	Eastern Europe 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with UK Moscow/London) 6. Assessment	UK: Northern Ireland 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. Finn MacCool and the Giant’s Causeway 5. The Marble Arch Caves 6. Assessment																								
Science	Ecology	Sound																								

	<ol style="list-style-type: none"> 1. Living Things and Habitats 2. Natural Cycles 3. Web of Living Things 4. Air Pollution 5. Ecology in our Local Areas 6. Assessment 	<ol style="list-style-type: none"> 1. What is sound? 2. Speed of sound 3. Qualities of sound—Pitch and Volume 4. Human Voice 5. Ears— How we Hear 6. Assessment
Art	Design <ol style="list-style-type: none"> 1. What is design in art? 2/3. Examining design in Matisse’s cut outs 4. Examining design in The Scream—expressionism 5. Examining design in The Scream—colour 6. Making your own Scream! 	Monuments of the Byzantine Empire <ol style="list-style-type: none"> 1. Introduction to the Byzantine Empire 2/3. The Hagia Sophia - Byzantine Patterns 4/5. Mosaics – Ravenna 6. St Catherine’s Monastery Mount Sinai - Icons
RE	Christianity <ol style="list-style-type: none"> 1. Bible stories of Jesus’ miracles. 2. Reflection on whether Jesus performed miracles. 	Christianity <p>Lesson 1 Key events in the Easter Story</p> <p>Lesson 2 Reflection on Christian beliefs about Jesus’ death</p>
Computing	Creating media – photo editing <ol style="list-style-type: none"> 1. Changing digital images 2. Changing the composition of image 3. Changing images for different uses 4. Retouching images 5. Fake images 6. Making/evaluating a publication 7. Assessment 	Data logging <ol style="list-style-type: none"> 1 Answering questions 2 Data collection 3 Logging 4 Analysing data 5 Data for answers 6 Answering my question 7. Assessment
Music	<ol style="list-style-type: none"> 1. Element of Music: Tempo (slow, fast, varied) 2. Notation: semi-breve 3. Composition: rhythm grids 4. Listening and Appreciation: Edward Elgar, The Enigma 5. Performing and Singing: Alouette 6. Instrument: glockenspiel 	<ol style="list-style-type: none"> 1. Element of Music: Structure (call and answer, question and answer, sequence) 2. Notation: stave and treble-clef 3. Composition: rhythm grid using notation (create alternative harmony with recorder) 4. Listening and Appreciation: On Ilkley Moor Baht’at 5. Performing and Singing: London’s Burning 6. Instrument: glockenspiel

<p>PE</p>	<p>Tag Rugby:</p> <ol style="list-style-type: none"> 1. Throwing, catching and running with the ball 2. Develop an understanding of the tagging rules 3. Begin to use the 'forward pass' and 'off side' rule 4. Dodge defender and move into space when running towards the goal 5. Develop defending skills and use them in a game situation 6. Apply the rules in a tournament <p>Gymnastics:</p> <ol style="list-style-type: none"> 1. Individual and partner balances 2. Develop control in performing and landing rotation jumps 3 & 4. Develop straight, barrel, forward and straddle roll 5. Develop strength in inverted movements 6. Create a partner sequence to include apparatus <p>Basketball:</p> <ol style="list-style-type: none"> 1. Develop the attacking skill of dribbling 2. Use protective dribbling against an opponent 3. Develop the bounce and chest pass and begin to recognise when to use them 4. Develop tracking and defending an opponent 5. Develop the technique for the set shot 6. Apply the skills, rules and tactics to a mini tournament <p>Commando Joe's Unit: Spartacus</p>	
<p>PHSE/RSHE</p>	<ol style="list-style-type: none"> 1. British/Go-givers (DEBATE): Where do you stand? (<i>Links to Persuasive Letter</i>) 2. Environment/Go-givers: Protecting local Habitats 3. Environment/Go-givers: The Earth in Our Hands 4. Environment/Go-givers: Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle 5. Norfolk Heritage: The Siege of Lynn by Sir Hamon Le Strange of Hunstanton 6. Safeguarding/Online: Online Reputation 	<ol style="list-style-type: none"> 1. Environment/Go-giver: The Value of Trees 2. Safeguarding/Online: Managing Online Information 3. British/Educate Against Hate: Trusting HTML (<i>Links to Computing</i>) 4. Safeguarding/Fire Safety: Detection and Escape 5. Health/Go-Givers Health and prevention – Microorganisms Keeping Clean