History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Week 4	Week 2		Week 5	Week 1	Week 5
	To know that humans change over time.	To know there are there are		To know that people have told stories	To know that we have four	To know that in England, we have a King and that
	How have I changed since I was a baby?	land/water/air transport.		about the stars for many years. Who was	seasons on	the crown of England is passed down through the
	To know that families grow and change	To know that transport in the past was		Galileo and what did he discover?	earth; spring, summer,	Royal Family.
	over time.	different from the transport today.				To know that a palace is a special building where a
	How similar are our families to each	How was transport different in the past?			autumn and winter.	King or Queen lives and that the King's Guard
	others?				Fieldwork - To explore our school environment looking for changes of	protects The King.
		L			the seasons	Week 6
		Week 3			To know that people and places	To know that Kings and Queens have a coronation
	Week 4	To know that George Stephenson			1 ' ' '	ceremony and that Royal Coronations happen at
	ITA know that the nact is everything that	designed a steam rocket.			change over time Local History – How has North	Westminister Abbey.
	has already happened and that Dinosaurs	To know that The Wright Brothers			· · · · · · · · · · · · · · · · · · ·	To know that King John made some promises in
	lived a really long time ago.	invented the plane. Week 5			Wootton Academy changed over	the Magna Carta and how it contains important
					time?	rules and promises. Why was King John unkind
	Week 5	To know that Ernest Shackleton was an explorer who travelled to Antarctica.			NA/o als E	leader? How was King John different to our
		explorer who travelled to Antarctica.			Week 5	ŭ .
	To know that Palaeontologists are				To know that we grow and change throughout our lives.	King Charles?
	scientists who study life on earth a long,				throughout our lives.	
	long time ago and that fossils help				To know that when we hadome	
	scientists to learn about life a long, long				To know that when we become	
	time ago.				adults there are many different things we can do.	
					tilligs we call do.	
	Why is it hard for Palaeontologists to					
	learn about Dinosaurs?					
Year 1 -2		Discovering History		King's Queens and Leaders		Parliament and Prime Ministers
Year A		1.What do Archaeologists do?		1. Kings and Queens		1. James II, Mary II and William of Orange
		2. Our local history		2. King John I and the Magna Carta		2. Simon de Montfort and parliament
		Powerful/Local Voices –		3. Henry III and Parliament		3. Robert Walpole
		3. Rosa Parks and Martin Luther King,		4. Charles I		4. Our Prime Minister today
		4. Malala Yousafzai,		5. Oliver Cromwell and the		5. Elections
Year 1 – 2		Discovering History		Commonwealth Romans		Tudors
Year B		1.What is the past?		1. The Growth of the Roman Empire		1. Life in Tudor England
rear B		2. Family Trees		2. The Roman Army		2. Henry VIII
		3. How do we know about history?		3. Roman Invasion of Britain		3. The English Reformation
		Powerful/Local Voices		4. Roman Towns		4. Edward VI and Mary I
		4. Gandhi		5. Changes that the Romans made to		5. Queen Elizabeth I
		5. Greta Thunberg,		Britain		
		6. David Attenborough				
			The Anglo-Saxons, Scots and Vikings	The Vikings and Normans	Law and Power (1154-1272)	The War of the Roses
Year A	1. Mesolithic Hunter-Gatherers	::	1. Anglo Saxon England	7. Alfred the Great	1. Henry II and English Common	1. An Introduction to the Wars of the Roses
	2. Life in Neolithic Britain	G.,.	2. The Scots and the Picts	8. Viking settlements and Danelaw	Law	2. Henry VI vs. Edward IV
	3. The Bronze Age 4. Stonehenge	_	3. Anglo Saxon Settlements	Viking Religion and Culture     Lo. Edward the Confessor	2. Henry II and Thomas Beckett  3. The Crusades and Richard the	Richard III and the Princes in the Tower     The Battle of Bosworth Field
	4. Stonenenge 5. The Iron Age		<ol> <li>Anglo Saxon Culture and Religion</li> <li>Who were the Vikings?</li> </ol>	11. The Norman Invasion	The Crusades and Richard the Lionheart	4. The Battle of Bosworth Field  5. Henry VII and the Tudors
	6. Assessment	9.11	6. Viking Raids and Invasion	12. Assessment	4. King John and the Magna Carta	6. Assessment
	or reseasment	or reseasement	o. Tiking halas and myasion	Z., OSCSSMEN	5. Simon de Montfort	S. 7. ISSESSITION
					6. Assessment	

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Year 3 – 4		Ancient Greece	Life In Ancient Rome	The Rise and Fall of Rome	The Stuarts	The Stuarts
Year B	·	8.Mythology	1. Locating Ancient Rome	1.The Punic Wars and the expanding	1.James I and the Union of the	8.The Great Fire of London
	,	9.Art and Architecture	2. Monarchy, Republic, Empire: Rome's	empire	Crown	9.Christopher Wren and the Rebuilding of London
	·	, .	different Governments	2.Julius Caesar	2.The Gunpowder Plot	10.James II and the Monmouth Rebellion
		l ,	3. Pompeii	3.Caesar Augustus and the Pax Romana	3.Charles I	11.William of Orange and the Bill of Rights
		12. Assessment	4. A Day in the Life in Ancient Rome	4.Christianity in the Roman Empire	4.The English Civil War	12. Assessment
	6.Greek Philosophy		5. Latin	5.The Fall of the Roman Empire	5.Oliver Cromwell and the	
	7.Gods		6. Assessment	6. Assessment	Commonwealth	
					6.The Restoration of Charles II	
					7.The Great Plague of 1665	
Year 5 – 6	Industrial Revolution	The Victorian Age	The Rise of Hitler and WW2	WW2 and the Holocaust	The Cold War	The History of Human Rights
Year A	The Industrial Revolution	1. The Reign of Queen Victoria	1. The Armistice and the Treaty of	1. An Introduction to WW2	1. The Cold War	1. What are Human Rights?
	2. Cotton Production	2. Victorian Cities	Versailles	2. The Battle of Britain	2. The Arms Race	2. Women's rights
	3. Steam Engines and Trains	3. The Poor Law and the Workhouse	2. The Rise of the Nazi Party	3. Bletchley Park	3. The Cuban Missile Crisis	3. Children's rights
	4. Iron and Coal	4. Leisure	3. Life in Nazi Germany	4. The Holocaust	4. The Space Race	4. Racial Equality
	5. Children at Work	5. Life by 1900	4. Kristallnacht and the Refugee	5. The Home Front	5. Proxy Wars	5. Freedom of thought, belief and religion
	6. Assessment	6. Assessment	Crisis	6. Assessment	6. Assessment	6. Assessment
			5. The Second World War			
			6. Assessment			
Year 5 -6	Baghdad AD900	The French Revolution	The Early British Empire	The Transatlantic Slave Trade	wwi	Suffragettes
Year B	1. The Rise of Islam	1. Life in France before the	1. The British Empire	The Origins of the Transatlantic	1. The Causes of World War I	Democracy in the 19th Century
Teal D			2. Global Trade	Slave Trade		2. The National Union of Women's Suffrage
	,	Revolution			2. On land, at sea and in the air	1
	0 ,		3. The Mughal Empire and the East	2. The Atlantic Passage	3. Life on the Western Front	Societies
		I	India Company	3. Enslaved Africans: Treatment and	4. The Home Front	3. Emmeline Pankhurst and the WSPU
	_	,	4. The Seven Years War	Resistance	5. The Consequences of the War	4. The Anti-Suffrage Campaign 5. World War I
	5. The Mongol attack on Baghdad and		5. What motivated Britain to Build an	· · · · · · · · · · · · · · · · · · ·	6. Assessment	and the Representation of the People Act
		6. Assessment	Empire?	5. An Abolitionist: Thomas Clarkson		6. Assessment
	6. Assessment		6. Assessment	6. Assessment		