

PHSE/ RHSE		EYFS	Year ½ A	Year ½ B	Year ¾ A	Year ¾ B	Year 5/6 A	Year 5/6 B	
Citizenship	Environment	<ul style="list-style-type: none"> <li>• <b>Environment:</b> Pollution – litter picking. (<b>The Messy Magpie story</b>).</li> <li>• <b>Environment:</b> Recycling</li> <li>• <b>Saving Energy</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Environment/Go-givers Plastic:</b> Pollution</li> <li>• <b>Environment/Go-givers:</b> Saving Energy</li> <li>• <b>Environment/Go-givers:</b> Protecting Local Habitats</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Environment/Go-givers:</b> Litter: The Picnic</li> </ul>	<p>Science - Animal migration, botany and flowering plants, Rock formation</p> <p>Event: Termly litter pick of Wootton Park with Ecowarriors Committee, tree, bulb and grasses planting to included gardening committee</p> <p>Eco-committee litter pick of the school (Fortnightly)</p>	<p><b>Environment/Go-givers:</b> Protecting local Habitats</p> <p><b>Environment/Go-givers:</b> The Earth in Our Hands</p> <p><b>Environment/Go-givers:</b> Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle</p> <p><b>Environment/Go-giver:</b> The Value of Trees</p> <p>Science – Air pollution</p> <p>Event: Termly litter pick of Wootton Park with Ecowarriors Committee, tree, bulb and grasses planting to included gardening committee</p> <p>Eco-committee litter pick of the school (Fortnightly)</p>	<p><b>World-view/Go-givers</b> – How Should we Farm?</p> <p><b>World-view/Go-givers:</b> Water: Our Most Precious Resource(links to Africa)</p> <p>Meteorology - pollution</p> <p>Event: Termly litter pick of Wootton Park with Ecowarriors Committee, tree, bulb and grasses planting to included gardening committee</p> <p>Eco-committee litter pick of the school (Fortnightly)</p>	<p><b>Environment/Go-givers:</b> Climate Change (Links to Sustainable Development)</p> <p><b>British/Go-givers</b> – The Troubles in Northern Island (<i>Links to Scotland</i>)</p> <p>Science – Materials</p> <p>DT – Upcycling fashion, Water wall</p> <p>Event: Termly litter pick of Wootton Park with Ecowarriors Committee, tree, bulb and grasses planting to included gardening committee</p> <p>Eco-committee litter pick of the school (Fortnightly)</p>	
	Whole School Events: Local council recycling/ food waste assembly (November/July) Earth Day (Spring 2)								
	Rules & Democracy	<ul style="list-style-type: none"> <li>• <b>British Values:</b> Rule of Law Rules You Can't do that here</li> <li>• <b>Go-givers</b> – Vote for the Go-givers</li> <li>• <b>Police</b> and what they do</li> </ul> <p>Class book</p> <p>Voting for like/dislike weekly</p>	<ul style="list-style-type: none"> <li>• <b>British/Go-givers:</b> Rules</li> <li>• <b>British/Go-givers:</b> What happens when rules are broken</li> </ul>	<ul style="list-style-type: none"> <li>• <b>British/Go-givers:</b> Rules</li> <li>• <b>British/Go-givers:</b> Playground rules</li> <li>• <b>British/Parliament:</b> What is Parliament?</li> <li><b>British/Parliament:</b> Suffragettes</li> <li>• <b>British/Go-givers:</b> Vote for the Go-givers</li> <li>• <b>British/Go-givers:</b> What is the law?</li> </ul>	<p><b>British/Go-givers:</b> Rules</p> <p>Event: July House captain election</p>	<p><b>British/Go-givers:</b> Rules</p> <p><b>British/Parliament:</b> The Union Jack</p> <p><b>British/Go-givers:</b> Democracy Pt1 (<i>Links to Greek Democracy</i>)</p> <p>Event: July House captain election</p>	<p><b>Safeguarding/Go-givers:</b> Rules</p> <p><b>British/Parliament:</b> WW1 and Parliament</p> <p><b>British/Go-givers:</b> Individual Liberty</p> <p><b>British/Parliament:</b> Suffragettes</p> <p>Event: Houses of Parliament</p> <p>Event: July House captain election</p> <p>History – Suffragettes, slavery, French</p>	<p><b>Transition/Go-givers:</b> Rules</p> <p><b>British/Go-givers:</b> Independence for Scotland</p> <p><b>British/Go-givers:</b> Rights and Responsibilities: Freedom (<i>Links to Bill of Rights and Central America</i>)</p> <p><b>British/Parliament:</b> The Creation of Parliament</p> <p>House captain elections</p> <p>Event: July House captain election</p> <p>History – Human rights, Hitler</p>	
Whole School Event: Pupil Parliament Elections (Sept / March) UK Parliament Week (November) Music Choice in Assembly (Fortnightly)									
World Community	To know what people around the world are trying to protect. Animal homes		<p><b>Environment/Go-givers:</b> Pollution: Expedition to Planet Blueball</p>	<p><b>World-view/Go-givers &amp; Educate Against Hate:</b> Fairtrade</p> <p><b>British/Go-givers:</b> The Golden Rule – Treat others how you wish to be treated: Multi-Faith Values (<i>Link to Religious Conflict</i>)</p>	<p><b>Equality/Go-givers:</b> The Para-Olympic Games (Link to Athens Home of the Olympics)</p> <p><b>World-view/Go-givers:</b> Healthcare: Improving Life Chances</p>	<p><b>World-view/Go-givers:</b> Mary Seacole and Florence Nightingale: Pioneering Nurses (<i>Links to Microorganism and hygiene</i>)</p> <p><b>Safeguarding/Go-givers:</b> Disaster: Quake</p>	<p><b>World-view/Go-givers:</b> The Right to Education (Links to Victorian Reform)</p> <p><b>World-view/Go-givers:</b> The GAP Exposed: Child Labour</p>		

					Fortnightly Lyfta Assembly	Safeguarding/Go-givers: Tsunami World-view/Go-givers: Mali Geog – Maori, food security  Fortnightly Lyfta Assembly	World-view/Go-givers: Strong Societies (Links with Australia) World-view/Go-givers: Child Slavery: All for Profit World View/Go-givers: The Food Shortage(WWII) History – Human rights Geog – Globalisation Fortnightly Lyfta Assembly
	Whole School Event: Heritage Day (February) Lyfta/Little People, Big Dreams Assembly (Fortnightly)						
Local Community	<ul style="list-style-type: none"> <li>Go-givers – Who can help?</li> <li>Heroes in our local community</li> <li>Where my school is</li> <li>Where I live</li> </ul> Event: Community Police Officer Visit	<ul style="list-style-type: none"> <li>British/Go-givers: Exploring our community</li> </ul> Event: Community Police Officer Visit	<ul style="list-style-type: none"> <li>British/Go-givers: Caring for our communities (NEW)</li> </ul> Event: Community Police Officer Visit	<p>Norfolk Heritage: Hanseatic League and the Treaty of Utrecht</p> <p>Norfolk Heritage: Local Area including waterways and port (Links to Hansa, Water Cycle)</p> <p>Norfolk Heritage: Captain Vancouver</p> Event: Hanseatic League Trip and the Treaty of Utrecht	<p>Norfolk Heritage: Norfolk Flag – Ralph de Gaël</p> <p>Norfolk Heritage: The Siege of Lynn by Sir Hamon Le Strange of Hunstanton</p> <p>Norfolk Heritage: The Plague in King’s Lynn</p>	<p>British/Go-givers: Tax Part 1-3</p> <p>Events: Local Food Bank Shakespeare Y5 perform St George’s Guildhall King’s Lynn Y6 Watch</p> <p>Yr 6 Norfolk Police Hate Crime webinar</p> <p>Geog – Spatial sense (progressive whole school), East Anglia</p>	<p>Pastoral/Go-givers: Seeking a Refuge</p> <p>British/Parliament: Magna Carta (Links to Human Right)</p> <p>History - Industrialisation</p> <p>Events: Local Food Bank Shakespeare Y5 perform St George’s Guildhall King’s Lynn Y6 Watch</p> <p>Yr 6 Norfolk Police Anti-social Behaviour webinar</p> <p>Geog – Spatial sense (progressive whole school), East Anglia</p>
	Whole School Event: Love West Norfolk Day (February) / Summer & Christmas Fair / Local Area Geography Fieldtrip (Autumn)						
Social - Caring Friendships	<ul style="list-style-type: none"> <li>Go-givers – Meet the Go-givers</li> <li>Go-givers How do I feel?</li> <li>Needing adult help</li> <li>Family meaning different to everyone</li> <li>RE – Special people, role models</li> </ul> Stories – Boy who cried Wolf, Crocodile and priest, Gold-giving serpent, Lost sheep	<ul style="list-style-type: none"> <li>British/Go-givers: Getting to Know You</li> <li>British/Go-givers: Name Calling: Sticks and Stones</li> <li>Health/Go-givers: Chicken Soup – Link to Digestion</li> </ul> NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying Peer on Peer (now child on child) pressure Video	<ul style="list-style-type: none"> <li>British/Go-givers: Getting to Know You</li> <li>RSHE/Go-givers: More than one friend</li> <li>Character/Go-givers: Taking Responsibility</li> </ul> NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying Peer on peer (now child on child) pressure video	<p>RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week – School slogan – Stand Up Speak Out)</p> <p>NWA Y3-2 Caring friendships – conflict resolution</p> <p>NWA Y4-2 Caring friendships – Peer pressure</p> <p>Character/Go-givers: Mediation Resolving Conflict (Links to Religious Conflicts)</p>	<p>RSHE: Tricky Friends – Peer pressure (Links to Anti-Bullying Week – School slogan – Stand Up Speak Out)</p> <p>NWA Y3-2 Caring friendships – conflict resolution</p> <p>NWA Y4-2 Caring friendships – Peer pressure</p>	<p>RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week – School slogan – Stand Up Speak Out)</p> <p>Project Evolve: Yr6 Online Bullying (Online Safety)</p>	<p>RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week – School slogan – Stand Up Speak Out)</p> <p>British/Go-givers: Moral Values: When is Enough, Enough? (Links to WWII)</p> <p>Project Evolve: Yr5 Online Bullying (Online Safety)</p> <p>Yr 6 Norfolk Police Anti-social behaviour webinar</p>
	Ongoing Practice: Restorative Justice promoted by Wellbeing Team, Wellbeing Champions and Anti-Bullying Ambassadors Whole School Events: Anti-bullying week (November) /Behaviour Toolkit Workshop (Termly) / Annual Bullying Survey and Follow up (Spring)						

Character	<ul style="list-style-type: none"> <li>• <b>Pastoral/Go-givers:</b> Animals that Help One Another</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Character/Go-givers:</b> Anna's Monster Lies – Link to the Boy who Cried Wolf</li> </ul> <p>Pastoral/ Go Givers – Looking out for others</p> <p>PE - Commando Joe – character building and teamwork</p>	<ul style="list-style-type: none"> <li>• <b>Character/Go-givers:</b> Resilience bouncing back</li> <li>• <b>Pastoral/Go-givers:</b> Caring for Pets</li> <li>• <b>Character/Go-givers:</b> Lesson: Difficult Decisions</li> <li>• <b>Character/Go-givers:</b> The Power of words</li> <li>• <b>Character/Go-givers:</b> The Selfish Little Red Hen</li> <li>• <b>Characters/Go-givers:</b> The Two Brothers</li> </ul> <p>PE - Commando Joe – character building and teamwork</p>	<ul style="list-style-type: none"> <li>• <b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</li> </ul> <p>PE - Commando Joe – character building and teamwork</p>	<ul style="list-style-type: none"> <li>• <b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</li> </ul> <p>PE - Commando Joe – character building and teamwork</p>	<p><b>Safeguarding/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</p> <p>Carol service, public speaking, House Captains Assemblies and speeches, Leaver's performance, Shakespeare performance</p> <p>PE - Commando Joe – character building and teamwork</p>	<p><b>Safeguarding/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</p> <p>Carol service, public speaking, House Captains Assemblies and speeches, Leaver's performance, Shakespeare performance</p> <p>PE - Commando Joe – character building and teamwork</p>
<p><b>Whole School Event: TEAMWORK Assembly (Weekly) Value Focus Competition (Termly) / Commando Joe Additional PE Session – character and teamwork programme (Termly)</b></p>							
Physical Health and Fitness	<ul style="list-style-type: none"> <li>• <b>Go-givers – Healthy Eating (Links to Science)</b></li> <li>• <b>Go-givers – Let's get active</b></li> <li>• <b>Go-givers – Why do we wash our hands?</b></li> <li>•</li> </ul>	<p><b>NWA Yr1 Lesson 9:</b> Health and Prevention – Teeth</p> <p><b>NWA Yr 2 Lesson 9:</b> Healthy Eating (Gogivers alt.)</p> <p>NWA Yr2 Lesson 7: Health and Prevention – Germs and Diseases</p>	<p>NWA Yr2 Lesson 7: Health and Prevention – Links to Science Germs and Diseases (Gogivers alt. Why do we wash our hands?)</p> <p><b>NWA Yr 2 Lesson 9:</b> Healthy Eating (Gogivers alt.)</p> <p>NWA Yr1 Lesson 8: Physical health and fitness – importance of</p>	<p>NWA Y3-8: Physical Health and fitness – Importance of</p> <p>NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit.</p> <p><b>Health/Go-givers:</b> Obesity (<i>Links to Science</i>)</p> <p>NWA Y4-10: Health and prevention – Keeping Clean</p> <p><b>Equality/Go-givers:</b> Rio Meets Callum (Royal National Institute of Blind People)</p> <p><b>Equality /Go-givers –</b> The Gift of Sight</p> <p><b>Event: Wheelchair Awareness Day</b></p> <p><b>CPR Training with East Anglian Air Ambulance</b></p> <p><b>EAAA Challenge Badge</b></p>	<p>RSHE Y3 Physical Health and fitness</p> <p>RSHE Y4 Healthy Eating revision (<i>Links Science</i>)</p> <p><b>CPR Training with East Anglian Air Ambulance</b></p> <p><b>EAAA Challenge Badge</b></p>	<p><b>World-view/Go-givers:</b> Healthcare: Improving Life Chances</p> <p><b>Health/Go-Givers</b> Health and prevention – Microorganisms Keeping Clean</p> <p><b>Safeguarding/Go-givers:</b> Microorganisms (<i>Links to Classification</i>)</p> <p><b>Well-being/RSHE</b> Mental wellbeing &amp; Physical health and fitness inc. Importance of Sleep</p> <p><b>Crucial Crew</b></p> <p><b>Event: Wheelchair Awareness Day</b></p> <p><b>CPR Training with East Anglian Air Ambulance</b></p> <p><b>EAAA Challenge Badge</b></p> <p><b>MHST Exam Stress and Transition Workshop for Yr 6</b></p>	<p><b>Health/Go-givers:</b> Understanding Cancer</p> <p><b>Well-being/RSHE</b> Mental wellbeing &amp; Physical health and fitness inc. Importance of Sleep</p> <p><b>Crucial Crew</b></p> <p><b>CPR Training with East Anglian Air Ambulance</b></p> <p><b>EAAA Challenge Badge</b></p> <p><b>MHST Exam Stress and Transition Workshop for Yr 6</b></p>
<p><b>Whole School Event: Two Hours of PE per week / Mindfulness Training (Termly Yr 1- 6)</b></p>							

Equality	Charity	Event: Christmas Performance Fundraiser	Characters/ Go Givers: The Power of Giving (Japanese Tale)			British/Go-givers: The King : A Life of Giving	British/Go-givers: The Benefit System (Linked to Workhouses and Victorian Reform) Event: House Captain Foodbank Volunteering – Harvest Event: Summer/Christmas Fair Fundraiser Event: Christmas Performance Fundraiser for All Saints Church	Event: House Captain Foodbank Volunteering – Harvest Event: Summer/Christmas Fair Fundraiser Event: Christmas Performance Fundraiser for All Saints Church	
	Whole School Event: Harvest, Red Nose Day, Children In Need, Open-mindedness Day, Love West Norfolk Day – donations to local charities								
	LGBT (School out)		<ul style="list-style-type: none"> <li>British/Schools Out: Who do you love?</li> <li>RSHE/Schools Out: Love</li> </ul>	<ul style="list-style-type: none"> <li>British/Schools Out: Different People, Different Talents</li> </ul>	Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage	Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage	RSHE: Families and people who care for me & Caring friendships British/Schools Out: Keith Haring Art (Links with Art & LGBT Month Feb) British/Go-givers: Righting Wrongs - Discriminating against gay people RSHE/School Out: If we must die (LGBT Month: Links to Slavery & Martin Luther King)	RSHE: Families and people who care for me & Caring friendships  History – Human rights	
	Event: Open-mindedness Day (November)								
	Debate (Parliament)	<ul style="list-style-type: none"> <li>British/Go-givers (DEBATE): Where do you stand?</li> </ul>	RE – Debate and discussion in all units	<ul style="list-style-type: none"> <li>British/Go-givers (DEBATE): Where do you stand?</li> </ul>	RE – Debate and discussion in all units	<p>British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation)</p> <p>British/Go-givers: DEBATE – Should Adults be allowed to smack children?</p> <p>RE – Debate and discussion in all units</p>	<p>British/Go-givers (DEBATE): Where do you stand? (Links to Persuasive Letter)</p> <p>British/Parliament: Debating Pack</p> <p>RE – Debate and discussion in all units</p>	<p>World-view/Go-givers: The Immigration Debate (Links to British Empire)</p> <p>Pastoral/Go-givers: Martin Luther King (Links with Nelson Mandela and Slavery)</p> <p>Event: YR 6 King's Lynn Soroptomist Debating Contest</p> <p>RE – Debate and discussion in all units</p>	<p>Event: YR 6 King's Lynn Soroptomist Debating Contest</p> <p>RE – Debate and discussion in all units</p>
	Whole School Event: UK Parliament Week Whole School Debate /Assembly Music Vote (Fortnightly) / Speaking and Listening Policy – Oral RE lessons / Pupil Elections								
	Tolerance (Educate against Hate)	<ul style="list-style-type: none"> <li>Go-givers – People who are special to me?</li> <li>Different families</li> <li>Similarities/differences between people</li> <li>Empower to make respectful and informed choices</li> </ul>	NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences	<p>NWA Yr 1 Lesson 1 : Families and people who care for me – Special People (Go-givers: People who are special to me)</p> <p>Go-giver – I am Unique</p>	<p>British/Go-givers: Invaders and Settlers: Coming to Britain</p> <p>British/Educate Against Hate: Community Dance</p> <p>British/Educate Against Hate: The Beatles – Links to Music</p>	<p>RSHE - Caring friendships – conflict resolution, peer pressure</p> <p>British/Educate Against Hate: Greek Democracy</p> <p>British/Educate Against Hate: Anglos Saxons</p> <p>Safeguarding/Go-givers: Peer Pressure: It's Your Choice (Links to Online Safety)</p> <p>5. RSHE: Tricky Friends – Peer pressure (Links to Anti-Bullying Week)</p> <p>British/Educate Against Hate: Trusting HTML (Links to Computing)</p>	<p>British/Go-givers: Scapegoat (Islamic beliefs)</p> <p>British/Educate Against Hate – Global Community (Links to Disaster)</p> <p>British/Educate Against Hate: Liverpool (Links to Merseyside and Slavery)</p> <p>World-view/Go-givers: Nelson Mandela (Links to Slavery &amp; Martin Luther King)</p>	<p>British/Educate Against Hate: Stereotyping (Links to Rise of Hitler)</p> <p>World-view/Educate Against Hate: Refugees(Links with WWII)</p> <p>British/School Out: Internalised Discrimination</p>	

	Radicalisation	<ul style="list-style-type: none"> <li>Stereotyping</li> </ul>	<ul style="list-style-type: none"> <li>Stereotyping</li> </ul>	<ul style="list-style-type: none"> <li>Stereotyping</li> </ul>	<ul style="list-style-type: none"> <li>Stereotyping</li> </ul>	<ul style="list-style-type: none"> <li>Stereotyping</li> </ul>	<p><b>Gogivers:</b> Righting Wrongs – Discrimination against gays</p> <p><b>Gogivers:</b> Immigration debate</p> <p><b>Gogivers:</b> Child Slavery</p> <ul style="list-style-type: none"> <li>Identity/Self image</li> <li>Nelson Mandella</li> </ul> <p>Yr 6 Norfolk Police Hate Crime webinar</p>	<p><b>Gogivers:</b> Human rights</p> <p><b>Gogivers:</b> Troubles in Northern Ireland</p> <ul style="list-style-type: none"> <li>Holocaust</li> <li>Krystall Nacht</li> </ul>
		Whole School Event: Open-mindedness day (February) / Speaking and Listening Policy – Oral RE lessons						
	Water	<ul style="list-style-type: none"> <li><b>Safeguarding/RNLI:</b> Stay together</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/RNLI:</b> Water Safety Passport</li> <li><b>Safeguarding/RNLI:</b> Stay together</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/RNLI:</b> Water Safety Passport</li> </ul>	<p>Safeguarding/ RNLI: Water Safety Passport</p> <p><b>Safeguarding/ RNLI:</b> The Day I Fell In</p>	<p><b>Safeguarding/RNLI:</b> Fly the Flag (Links with Union Jack &amp; RSHE)</p>	<p><b>Safeguarding/RNLI:</b> Grace Darling</p> <p><b>Safeguarding/RNLI:</b> History of Boats &amp; How Risky is this?</p>	<p><b>Safeguarding/RNLI – Cold Water Impact</b></p>
		Event: Swimming Lessons Key Stage 2						
	Sun	<p><b>Health/Sun Safe:</b> Keeping Safe in the Sun</p>	<ul style="list-style-type: none"> <li><b>Health/Sun Safe:</b> George the Sun Safe Superstar plus song: ‘Slip, Slop, Slap, Seek and Slide’</li> </ul>	<ul style="list-style-type: none"> <li><b>Health/Sun Safe:</b> George the Sun Safe Superstar plus song: ‘Slip, Slop, Slap, Seek and Slide’</li> </ul>	<p>Safeguarding/ NWA Y3-10: Health and prevention – Sun safe</p>	<p><b>Y3 Safeguarding/ Sun Safety:</b> George and the Sun Safe Superstar</p>	<p><b>Safeguarding y peers:</b> Being sun safe – playground leaders enforce sun hat rule</p>	<p><b>Safeguarding by peers:</b> Being sun safe- playground leaders enforce sun hat rule</p>
	Community	<ul style="list-style-type: none"> <li>Balance Bike Training – Spring Term</li> <li><b>Go-givers</b> - Keeping Safe at home</li> <li><b>Road safety</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/Brake:</b> Beep Beep Day (3rd Week November)</li> </ul> <p>Event: Street Safety Year 2 – Summer Term</p>	<ul style="list-style-type: none"> <li><b>Safeguarding/Brake:</b> Beep Beep Day (3rd Week November)</li> </ul> <p>Event: Street Safety Year 2 – Summer Term</p>	<p><b>Safeguarding:</b> Clever never Goes (annually) replaces Stranger Danger Approach</p>	<p><b>Safeguarding:</b> Clever never Goes (annually) replaces Stranger Danger Approach</p>	<p>Event: May - Crucial Crew for Year 6 at Fire station</p> <p>Event: Bikeability Training for Year 5</p>	<p>Event: May - Crucial Crew for Year 6 at Fire station</p> <p>Event: Bikeability Training for Year 5</p>
		Whole School Event: Road Safety Day – External Visit						
	Safeguarding	<ul style="list-style-type: none"> <li><b>Safeguarding/NSPCC:</b> What’s in your Pants – standalone lesson and also ongoing</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/NSPCC:</b> What’s in your Pants</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/NSPCC:</b> What’s in your Pants</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/NSPCC:</b> What’s in your Pants</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/NSPCC:</b> What’s in your Pants</li> </ul>	<p><b>RSHE:</b> Respectful relationships &amp; Online relationships/ Internet safety and harms Yr 6 to include grooming</p>	<p><b>RSHE:</b> Respectful relationships &amp; Online relationships/ Internet safety and harms Yr 6 to include sexting</p>
		Event: Safety Pupil Voice and Follow up (Spring)						

Fire	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Twinkl:</b> Firework Safety (1st Week November)</li> <li>• <b>Safeguarding/Fire Service:</b> Fire Safety</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Twinkl:</b> Firework Safety (1st Week November)</li> <li>• <b>Safeguarding/Fire Service:</b> Fire Safety</li> </ul> <p>Event: Fire Brigade Visit</p>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Twinkl:</b> Firework Safety (1st Week November)</li> <li>• <b>Safeguarding/Fire Service:</b> Fire Safety</li> </ul> <p>Event: Fire Brigade Visit</p>	<p><b>British/Go-givers:</b> Rules</p> <p><b>British/Parliament:</b> Bonfire Night Guy Fawkes</p>	<p><b>Safeguarding/Fire Safety:</b> Detection and Escape</p>	<p>Event: May - Crucial Crew for Year 6 at Fire station</p>	<p>Event: May Crucial Crew for Year 6 at Fire station</p>
	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Go-givers:</b> Medicines and Drugs: Get Better Soon</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Twinkl:</b> CFE Keeping Safe around Medicines (CS download)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Twinkl:</b> Being Safe around Medines</li> </ul>	<p><b>NWA Y3 L9</b> Drugs, alcohol and tobacco</p> <p><b>NWA Y4 L9</b> Drugs, alcohol and tobacco</p>	<p><b>NWA Y3 L9</b> Drugs, alcohol and tobacco</p> <p><b>NWA Y4 L9</b> Drugs, alcohol and tobacco</p>	<p><b>Safeguarding/Go-givers:</b> Drugs, Alcohol and the Law (links with the BE)</p> <p><b>RSHE:</b> Drugs, alcohol and tobacco <b>(Year 6) DART Programme</b></p>	<p><b>Safeguarding/RSHE:</b> Drugs, alcohol and tobacco</p> <p><b>(Year 6) DART</b></p>
	<ul style="list-style-type: none"> <li>• <b>E-Safety</b> – Self Image and Identity</li> <li>• <b>Project Evolve</b> – Online Safety inc. bullying</li> <li>• <b>Safer Internet Day</b></li> </ul>	<p><b>Safeguarding/Online:</b> Self-Image and Identity</p> <p><b>Safeguarding/Online:</b> Online Reputation</p> <p><b>Safeguarding/Online:</b> Online Relationships</p> <p><b>Safeguarding/Online:</b> Managing Online Information</p> <p><b>Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>Safeguarding/Online:</b> Privacy and Security Kara Winston and the smart crew</p>	<p><b>Safeguarding/Online:</b> Self-Image and Identity</p> <p><b>Safeguarding/Online:</b> Online Reputation</p> <p><b>Safeguarding/Online:</b> Online Relationships</p> <p><b>Safeguarding/Online:</b> Managing Online Information</p> <p><b>Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>Safeguarding/Online:</b> Privacy and Security Kara Winston and the smart crew</p>	<p><b>Safeguarding/Online:</b> Self-Image and Identity</p> <p><b>Safeguarding/Online:</b> Online Reputation</p> <p><b>Safeguarding/Online:</b> Online Relationships</p> <p><b>Safeguarding/Online:</b> Managing Online Information</p> <p><b>Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>Safeguarding/Online:</b> Privacy and Security</p> <p><b>Safeguarding/ NWA Y3-4:</b> Online relationships– Secrets and Surprises <b>NWA Y4-4:</b> Online relationships– – Risks with social media and how to get help</p>	<p><b>Safeguarding/Online:</b> Self-Image and Identity</p> <p><b>Safeguarding/Online:</b> Online Reputation</p> <p><b>Safeguarding/Online:</b> Online Relationships</p> <p><b>Safeguarding/Online:</b> Managing Online Information</p> <p><b>Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>Safeguarding/Online:</b> Privacy and Security</p>	<p><b>Project Evolve:</b> Yr6 Health, well-being and lifestyle (Online safety)</p> <p><b>Project Evolve:</b> Yr6 Online Reputation (online safety)</p> <p><b>Project Evolve:</b> Yr6 Online Bullying (Online Safety)</p> <p><b>Project Evolve:</b> Yr6 Managing online information (Online Safety)</p> <p><b>Project Evolve:</b> Yr6 Self-image and identity (Online Safety)</p> <p><b>Project Evolve:</b> Yr6 Online Relationships (Online Safety)</p>	<p><b>Safeguarding/Go-givers</b> – Internet Detectives (Online Safety)</p> <p><b>Project Evolve</b> – Yr 5 Health, well-being and lifestyle (Online safety)</p> <p><b>Project Evolve:</b> Yr5 Online Reputation (online safety)</p> <p><b>Project Evolve:</b> Yr5 Online Bullying (Online Safety)</p> <p><b>Project Evolve:</b> Yr5 Managing online information (Online Safety)</p> <p><b>Project Evolve:</b> Yr5 Self-image And identity (Online Safety)</p> <p><b>Project Evolve:</b> Yr5 Online Relationships (Online Safety)</p>
	<p><b>Whole School Event: Online Safety Day / Digital Leader Poster Campaign and Assemblies</b></p>						
First Aid	<p><b>Basic First Aid inc. 999</b></p>	<p>NWA Yr2 Lesson 10 – Basic First Aid</p>	<p>NWA Yr1 Lesson 10 – Basic First Aid</p>	<p><b>NWA Y3-11</b> Basic first aid</p> <p><b>7. Safeguarding/St. John's:</b> Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings</p> <p>Event: East Anglian Air Ambulance First Aid Training CPR</p>	<p><b>Safeguarding/RSHE:</b> Basic first aid</p> <p>Event: East Anglian Air Ambulance First Aid Training CPR</p> <p>Crucial Crew</p>	<p><b>Safeguarding/RSHE:</b> Basic first aid</p> <p>Event: East Anglian Air Ambulance First Aid Training CPR</p> <p>Crucial Crew</p>	<p><b>Safeguarding/RSHE:</b> Basic first aid</p> <p>Event: East Anglian Air Ambulance First Aid Training CPR</p> <p>Crucial Crew</p>

<b>Positive Relationships</b> <b>Relationship</b> <b>Mental Wellbeing</b>	<b>Families and People who care for me - Respectful</b>	<ul style="list-style-type: none"> <li>Recognise the people I think of as part of my family.</li> <li>To know that 'family' means different things to different people.</li> </ul>	NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences Yr1 Relationships – Yasmin and Tom – Lesson 1 Stereotypes	NWA Yr2 Lesson 3: Respectful Relationships – Self –esteem, Strengths, Goals  NWA Yr 1 Lesson 1 : Families and people who care for me – Special People (Go-givers: People who are special to me) World/ Go Givers: World Female Ranger Day ( June 23 <sup>rd</sup> ) <b>World/Go Givers: World Female Ranger Day (June)</b>	<b>Equality / NWA Y3-1:</b> Families and people who care for me – different families same love.  <b>NWA Y3-3:</b> Respectful relationships –Stereotypes  <b>Equality/ NWA Y4-3:</b> Respectful relationships - different families same love.	<b>Equality / NWA Y3-1:</b> Families and people who care for me – different families same love. <b>NWA Y3-3:</b> Respectful relationships – Stereotypes  <b>Equality/ NWA Y4-3:</b> Respectful relationships - different families same love.	<b>RSHE:</b> Families and people who care for me &Caring friendships <b>RSHE:</b> Respectful relationships & Online relationships/ Internet safety and harms	<b>RSHE:</b> Families and people who care for me &Caring friendships <b>RSHE:</b> Respectful relationships & Online relationships/ Internet safety and harms
	<b>My Body - changes</b>	<ul style="list-style-type: none"> <li>My Body links in with RSHE.</li> <li>NSPCC Pants</li> </ul>	NWA Yr1 Lesson 6: My Body – External Body Parts NWA Yr2 Lesson 6: My Body – Developing and Growing Pantasaurus	NWA Yr1 Lesson 6: My Body – External Body Parts NWA Yr2 Lesson 6: My Body – Developing and Growing Pantasaurus	<b>NWA Y3-6:</b> My Body –Changing bodies and emotions  <b>NWA Y4-6:</b> Changing adolescent body	<b>NWA Y3-6:</b> My Body –Changing bodies and emotions  <b>NWA Y4-6:</b> Changing adolescent body	<b>RSHE:</b> Changing adolescent body (Yr5) , Sex and reproduction (Yr6)	<b>RSHE:</b> Changing adolescent body (Yr5) , Sex and reproduction (Yr6)
	<b>Mental Wellbeing</b>	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Go-givers – How do you feel today?</li> </ul>	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> NWA Yr1 Lesson 7: Mental Wellbeing – Different Feelings	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> <ul style="list-style-type: none"> <li><b>Health/Go-givers:</b> How do you feel today?</li> </ul> NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> <b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner <b>Health/Go-givers:</b> Stressed Out  NWA Y3-7: Mental wellbeing – Self Esteem Goals  NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> <b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner  NWA Y3-7: Mental wellbeing – Self Esteem Goals  NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions  NWA Y3-6: My Body –Changing bodies and emotions	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> <b>Safeguarding/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner  <b>Well-being/RSHE</b> Mental wellbeing & Physical health and fitness <b>Mental Health Support Team – Sats Stress, Transition to High School</b>	<ul style="list-style-type: none"> <li>Emotion Pegs</li> <li>Colour Zones of Regulation</li> <li>Check in/ Pupil Voice Assemblies</li> <li>Star of the Day</li> <li>Wellbeing, Anti-Bullying Ambassador and Parliament Meetings</li> </ul> <b>Safeguarding/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner  <b>Well-being/RSHE</b> Mental wellbeing & Physical health and fitness <b>Pastoral/Go-givers:</b> Bereavement - Treasure Memories (Links with Growth stages) <b>Mental Health Support Team – Sats Stress, Transition to High School</b>

Relationship	Lifecycles / human	<ul style="list-style-type: none"> <li>Animals and their babies links in with Science.</li> <li>Lifecycles (butterfly, frog)</li> </ul>	<ul style="list-style-type: none"> <li>Where do babies come from?</li> <li>How much have I changed since I was a baby?</li> <li>How are other children similar and different to me?</li> </ul>	NWA Y3-6: My Body –Changing bodies and emotions	RSHE Y3-1: Families and people who care for me – explores babies and animals looking the same as parents	RSHE Y3-1: Families and people who care for me – explores babies and animals looking the same as parents	RSHE: Changing adolescent body (Yr5) , Sex and reproduction (Yr6) Science - reproduction	RSHE: Changing adolescent body (Yr5) , Sex and reproduction (Yr6) Science – Human growth
	Keeping safe & looking after myself	<p>I know what private means.</p> <p>I know that some things are done in private.</p> <p>I know that other people need to be private sometimes.</p> <p>Pantasaurus song</p>	<p><b>NWA Yr1 Lesson 4:</b> Online relationships/ internet safety and harms – Sharing Photos</p> <p><b>NWA Yr2 Lesson 4:</b> Online relationships/ internet safety and harms – Sharing Information</p> <p>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</p> <p>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</p>	<p><b>Safeguarding/ NSPCC</b></p> <p>What’s in your pants?</p> <p>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</p> <p>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</p>	Safeguarding/ NWA Y3-5 Being safe – Safe Touches NWA Y4-5: Being safe – Public, Private, Touches	Safeguarding/ NWA Y3-5 Being safe – Safe Touches NWA Y4-5: Being safe – Public, Private, Touches	Safeguarding/RSHE: Being safe	Safeguarding/RSHE: Being safe
	People who can help me /getting help &	<ul style="list-style-type: none"> <li>People who help us e.g. police officers, teachers, doctors/nurses, vets etc.</li> </ul>	NWA YR1 Lesson 5: Being Safe – Able to Ask for Help	Trusted adults at home and in school Emergency Services	Trusted adults at home and in school Emergency Services Online help – recognised and safe such as Childline CEOP	Trusted adults at home and in school Emergency Services Online help – recognised and safe such as Childline CEOP	Trusted adults at home and in school Emergency Services Online help – recognised and safe such as Childline CEOP	Trusted adults at home and in school Emergency Services Online help – recognised and safe such as Childline CEOP