

Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Week 2 To know where I live. To know where my school is. Fieldwork – who has travelled the furthest to school?</p> <p>Week 3 To know there are four seasons; spring, summer, autumn and winter. To know that during Autumn, some trees lose their leaves. To explore the school environment looking for signs of Autumn.</p> <p>Week 4 To know that the past is everything that has already happened and that Dinosaurs lived a really long time ago. Fieldwork - how do we know Dinosaurs lived on Earth?</p>	<p>Week 1 To know that we use different types of transport to make different types of journeys. To know we must think about how we travel safely. Fieldwork – why do you travel in an aeroplane to far away places?</p> <p>Week 2 To know there are there are land/water/air transport. To know that transport in the past was different from the transport today.</p> <p>Week 4 To know that the North and South Pole are very cold places on Earth. To know that travelling in the coldest places on Earth can be challenging.</p> <p>Week 5 To know the importance of St Andrews Day (Scotland) 30th November</p> <p>Week 6 To know the 7 continents of the world. Mapping – Locate the 7 Continents (Asia, Europe, North and South America, Africa, Australia, Antarctica) To know the 5 oceans of the world. Mapping – Locate the 5 Oceans (Atlantic, Pacific, Arctic, Indian and Southern)</p>	<p>Week 3 To know that many different animals live in woodlands. To know that we must protect these habitats. Fieldwork – To explore the habitat for animals living in our nearby park.</p> <p>Week 5 To know that some animals live in extremely cold places on Earth. To know that people around the world are trying to protect animal homes.</p>	<p>Week 1 To know that we live on Earth. Fieldwork - Explain why people live on Earth</p>	<p>Week 1 To know that we have four seasons on earth: spring, summer, autumn and winter. To know that people and places change over time. Fieldwork – To explore the school environment looking for signs of Winter changing to Spring.</p> <p>Week 4 To know that we can grow food to eat. To know that farmers harvest crops for us to eat.</p>	<p>Week 1 To know that Ernest Shackleton explored some of the coldest places on Earth and that Ernest Shackleton rescued his team from Antarctica.</p> <p>Week 2 To know that Mount Everest is Earth’s highest mountain and to understand that people have climbed the difficult journey to the top of Mount Everest.</p>
Year 1 -2 Year B	<p>Spatial Sense (Both Years) 1. My School Site 2. Drawing a map of my school Fieldwork – To explore the school environment thinking about position and direction of buildings and paths. 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map.</p>		<p>The UK Y1 (Both Years) 1.The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England</p>		<p>Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen</p>	
Year 1 – 2 Year A	<p>Spatial Sense Y1 1.Aerial Views 2. Maps Fieldwork- Use maps of the immediate local area to navigate a short journey. 3. Location 4. Compass Points 5. What makes a good map? 6. Drawing maps</p>		<p>The British Isles Y2 (Both Years) 1.The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. A Comparison with Cape Town</p>		<p>The Seven Continents 1.Introduction to the Seven Continents and Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia</p>	
Year 3 – 4 Year A	<p>Spatial Sense 1.Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area Fieldwork – Investigate how King’s Lynn town centre has changed over time. Use photographs from the past to compare to now. 5. Our Local Area-Changes over Time 6. Assessment</p>	<p>Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements 6. Assessment</p>	<p>Rivers 1. What is a river? Fieldwork – To explore the location of the River Ouse, where is it and why is it useful for the town. 2. Features of a river 3. How humans use rivers - Rubric 4. Local Rivers vs Global Rivers 5. Rivers of the world 6. Assessment</p>	<p>UK: The South West 1. Introduction to the South West 2. Coastal areas and erosion Fieldwork – To see first hand how the cliffs of Old Hunstanton have changed over time. Record with a pencil drawing of now and compare to photos from the past. 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time 6. Assessment</p>	<p>Western Europe 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris 6. Assessment</p>	<p>Asia – India and China 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China 6. Assessment</p>

Year 3 – 4 Year B	Spatial Sense 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork-The Local Area Fieldwork – To investigate the use of a local park during the school day, to use in comparison to use of a park in the city of San Francisco. 4. A contrasting locality-San Francisco (Human Geography) 5. A contrasting locality-San Francisco (Physical Geography)	Mediterranean Europe 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 6. Assessment	Eastern Europe 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with UK Moscow/London) 6. Assessment	UK: Northern Ireland 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. Finn MacCool and the Giant’s Causeway 5. The Marble Arch Caves 6. Assessment	UK: London and the South East 1. Introduction to the South East (Counties) 2. London 3. Canterbury 4. Brighton 5. Dover 6. Assessment Fieldwork – To investigate how to get from one underground station to another using the London Underground map	Asia – Japan 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan 6. Assessment Fieldwork – To investigate how physical features influence settlements.
Year 5 – 6 Year B	Spatial sense 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using co-ordinates to locate places. 4. Maps: drawn to different scales. 5. Relief maps 6. Assessment	Australia 1. Australia- location and physical geography 2. The history of Australia 3. Settlements 4. Climate 5. Biodiversity 6. Assessment	British Geographical Issues 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context 6. Assessment	Globalisation 1. What is globalisation? 2. Economic Globalisation 3. Political Globalisation 4. Social Globalisation 5. Globalisation; a global force for good? 6. Assessment	North American Geography 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America 6. Assessment	Local Study 1. Geography of the local area 2. Sketch Maps (Fieldwork) Fieldwork – Draw a detailed map of North Wootton using a detailed key showing learnt features. 3. Local Issues 4. Data Collection (Fieldwork) Fieldwork – To investigate the use of local roads at set times. Display in a graph. 5. Graphing data 6. Assessment
Year 5 -6 Year A	Spatial Sense 1. Latitude and Longitude 2. The Arctic and Antarctic Circles 3. Time Zones 4. Map Projection 5. Maps of the World 6. Assessment	East Anglia, Yorkshire and Midlands 1. East Anglia – Physical Geography 2. East Anglia- Land Use 3. The Midlands – Settlements 4. Yorkshire and Humberside – Physical Geography 5. Yorkshire and Humberside – Human Geography 6. Assessment	Mountains 1. Mountains 2. The Alps 3. The High Peaks of the Himalayas 4. American Mountains 5. African Mountains 6. Assessment	Africa 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 3. The Sahara Desert and Desertification 4. Food Security 5. Kenya 6. Assessment	South American Geography 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest 6. Assessment	New Zealand and the South Pacific 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Māori 3. Earthquakes 4. Climate, biomes and animals 5. South Pacific Islands 6. Assessment